

*PESTLE Analysis of
District of Columbia
Public Schools -
Politics Jobs Race
Children and Reform*

Introduction

The PESTLE analysis of District of Columbia Public Schools (DCPS) in the case “Politics, Jobs, Race, Children, and Reform in China” explores the how political, economical, social, technological legal and environmental factors affect the education. All of these elements are used to identify trends in reform policies and their impact for the future of the public education in the District of Columbia and in other areas.



Political Factors

The political realities of Washington D. C. play a very important role in determining the state of functioning of public schools. Reforms and budgets come into force as a result of policy decisions which are made at the local and federal level for education. The case also presents that there are some political pressures such as from mayors and education boards supporting the reforms.



Technological Factors

There is merit in use of technology in minimizing education gaps though the spread of these technologies is not uniform. As is well known, underfunded schools have restricted access to digital learning materials, which only adds to the problems faced by learners in elementary schools in low-income families.



Conclusion

Education laws and policies that apply to public schools shape reforms that take place in the system. The case relates to the legal issues as to the implementation of new learning standards and reforms. Finally, conditions the students are exposed to while learning, especially the facilities of school, play a role in students' education.



RESOURCE

This is just a sample partial case solution. Please place the order on the website to order your own originally done case solution.

Resource: Visit thecasesolutions.com for detailed analysis and more case studies.

